**NAME OF STUDENT:** ……………………………………………………………………

**NAME OF GRADER:** ……………………………………………………………………

1. **ORGANIZATION OF CONTENT**

* Is the research topic introduced and explained clearly?
* Is the purpose of the presentation/research clearly presented?
* Logical sequence / smooth flow of ideas?
* Are supporting details and/or examples relevant?
* Appropriate signposting and summarizing of major points?

**Insufficient Excellent**

(fails to meet **Satisfactory** (belongs to top 10%)

academic criteria) (meets academic criteria)

*Feedback: what improvements are possible or necessary*

1. **VERBAL PRESENTATION**

* Volume (loud enough?), rate (slow enough?) and intonation of speech (not too monotone and not too many interjections, …uh …uh … ). Enthusiasm.
* Vocabulary, pronunciation and articulation
* Body language and eye contact
* Prepared/practiced; spoken, not read; within time limits

**Insufficient Excellent**

(fails to meet **Satisfactory** (belongs to top 10%)

academic criteria) (meets academic criteria)

*Feedback: what improvements are possible or necessary*

1. **VISUAL AIDS**

* General appearance of slides (colours, design, layout, spacing)
* Text (appropriate wording, readable font and size, grammar and spelling)
* Tables and figures (clear and understandable; complete and well explained)

**Insufficient Excellent**

(fails to meet **Satisfactory** (belongs to top 10%)

academic criteria) (meets academic criteria)

*Feedback: what improvements are possible or necessary*

1. **DISCUSSION AND QUESTIONS**

* Able to answer questions professionally?
* Able to start and lead a discussion?

**Insufficient Excellent**

(fails to meet **Satisfactory** (belongs to top 10%)

academic criteria) (meets academic criteria)

*Feedback: what improvements are possible or necessary*

**Grade:** ……………………………